

# **ELCHK Lutheran Secondary School**

Parent's Notice 24029 'Combined Notices' (eNotice)
4/12/2024

ELCHK Lutheran Secondary School ELCHK Lutheran Se

Dear Parents/Guardians,

## 1. <u>Evaluation Study on the Implementation of the Fine-tuned Medium of Instruction Arrangements for</u> Secondary Schools (Applicable to S.6)

Our school is now participating in the Evaluation Study on the Implementation of the Fine-tuned Medium of Instruction Arrangements for Secondary Schools, which is commissioned to the University of Hong Kong by the Education Bureau. S.6 students are now invited to participate. The findings of the Study will have significant impacts on the future MOI arrangements for secondary schools in Hong Kong. The research team hope that every student actively takes part in this project, as their participation will have significant impacts on the future MOI arrangements for secondary schools in Hong Kong.

Please refer to Attachment 1-'Consent Forms for Parents/Guardians' for further details and fill in the reply slip to indicate whether you agree your child to participate in the Study. For students, please complete the Attachment 2 'Consent Forms for Students' to indicate whether you agree to participate in the Study, and return together with the reply slip.

Should you have any enquiries, please contact Mr. Chan Sung Pang, the teacher-in-charge, or Mr. Lee Kwok Man, the Deputy Head of the Academic Affairs Committee at 27802291.

## 2. Distribution of School Publication "Lutheran Newsletter"

"Lutheran Newsletter" was distributed to students last week. The electronic version has been uploaded to the school's website for parents to download. Parents are invited to know more about students' school life through this newsletter.

Should you have any enquiries, please contact Ms. Lam, the Head of the School Promotion Committee.

Please submit the reply slip to the class teacher by 6/12 (Fri).

Yours faithfully,

Mr. Liang Kwun Fan Principal

ELCHK Lutheran Secondary School (Reply Slip) Parent's Notice 24029 'Combined Notices' (eNotice) [Submit the Reply Slip to class teacher by 6/12]

Dear Principal,

I have read and understood the information in this notic	e and my replies are as follows:
Evaluation Study on the Implementation of the F	ine-tuned Medium of Instruction Arrangements for
Secondary Schools (Applicable to S.6)	
I agree for my child to participate in this project.	
I do not agree for my child to participate in this proj	ect.
(Please tick " $\checkmark$ " the appropriate boxes " $\square$ ")	
Student's Name:	Parent's Signature:
Class:( )	Parent's Name:

#### THE UNIVERSITY OF HONG KONG

#### Faculty of Education

Dear Parents/Guardians,

# Evaluation Study on the Implementation of

### the Fine-tuned Medium of Instruction Arrangements for Secondary Schools

Your child's school is participating in the *Evaluation Study on the Implementation of the Fine-tuned Medium of Instruction Arrangements for Secondary Schools* (the Study), which is commissioned to the University of Hong Kong by the Education Bureau of the Hong Kong Special Administrative Region Government. The main purpose of the Study is to compare students' language ability, learning effectiveness and personal development under various school-based Medium of Instruction (MOI) arrangements, so as to identify factors facilitating or hindering students' learning in the English medium as well as arrangements enhancing students' exposure to English. The findings of the Study will yield significant implications for the MOI policy, pedagogy and teacher professional development in Hong Kong. We would like to invite your child to participate.

If your child participated in the Study, he/she would:

- complete a questionnaire on student's personal, social development and socio-economic status that lasts for around 20 minutes;
- allow the research team to retrieve from the school or relevant organisation(s) his/her (i) Pre-Secondary One Hong Kong Attainment Test scores, (ii) Scores relevant to Secondary School Places Allocation, (iii) Hong Kong Diploma of Secondary Education Examination (HKDSE) results for analysis.

All the questionnaires will be completed in the school. The whole data collection period will start in September 2024 and last until August 2025.

The Study has been approved by Human Research Ethics Committee at the University of Hong Kong (HREC Reference Number: EA230029). You and your child can withdraw at any time during the Study. Whether you and your child participate or not (or if he/she withdraws during the research) will not affect his/her academic results. All data will be collected in the form of your child's school code, class and class number. All data obtained will be used solely for the purposes of this Study and will be securely stored in the HKU research team's computers (with password protected) at the University or in a locked cabinet in the researchers' office. The data will be kept for a maximum of 7 years after the completion of the Study. After that, the data will be destroyed. All personal data, if any, will be kept in strict confidence and handled in accordance with the relevant provisions of the Personal Data (Privacy) Ordinance.

No action on your part is required if you give consent for your child to participate in the study; however, if you do **NOT** wish to give consent, please make this known to the school. If you have any questions about the research, please feel free to contact Miss Gladys LAM at 3910-2588 or moistudy@hku.hk / Dr. LO Yuen Yi at 3917-4290 or yuenyilo@hku.hk. If you want to know more about the rights of a research participant, please contact the Human Research Ethics Committee, the University of Hong Kong at 2241-5267.

Your support is very much appreciated.

Yours faithfully, LO Yuen Yi Associate Professor Faculty of Education The University of Hong Kong

#### THE UNIVERSITY OF HONG KONG

#### Faculty of Education

Dear Students,

# Evaluation Study on the Implementation of

### the Fine-tuned Medium of Instruction Arrangements for Secondary Schools

Your school is participating in the *Evaluation Study on the Implementation of the Fine-tuned Medium of Instruction Arrangements for Secondary Schools* (the Study), which is commissioned to the University of Hong Kong by the Education Bureau of the Hong Kong Special Administrative Region Government. The main purpose of the Study is to compare students' language ability, learning effectiveness and personal development under various school-based Medium of Instruction (MOI) arrangements, so as to identify factors facilitating or hindering students' learning in the English medium as well as arrangements enhancing students' exposure to English. The findings of the Study will yield significant implications for the MOI policy, pedagogy and teacher professional development in Hong Kong. We would like to invite you to participate.

If you participate in this project, you will:

- complete a questionnaire on student's personal, social development and socio-economic status that lasts for around 20 minutes;
- allow the research team to retrieve from the school or relevant organisation(s) your (i) Pre-Secondary One Hong Kong Attainment Test scores, (ii) Scores relevant to Secondary School Places Allocation, (iii) Hong Kong Diploma of Secondary Education Examination (HKDSE) results for analysis.

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Please complete the reply slip below to confirm that you would agree to participate in the research. If you want to know more about the rights of a research participant, please contact the teacher-in-charge of the Study at your school.

Your support is very much appreciated.

Yours faithfully, LO Yuen Yi Associate Professor Faculty of Education The University of Hong Kong

### **REPLY SLIP**

## Evaluation Study on the Implementation of the Fine-tuned Medium of Instruction Arrangements for Secondary Schools

Please put a tick " $\checkmark$ " in the appropriate box.

- □ I agree to participate in this project.
- □ I do not agree to participate in this project.

Signature	:	
Student Name (In Full)	:	
Class	:	
Class Number	:	
School Name	:	ELCHK Lutheran Secondary School
Date	:	

[HREC Reference Number: EA230029]