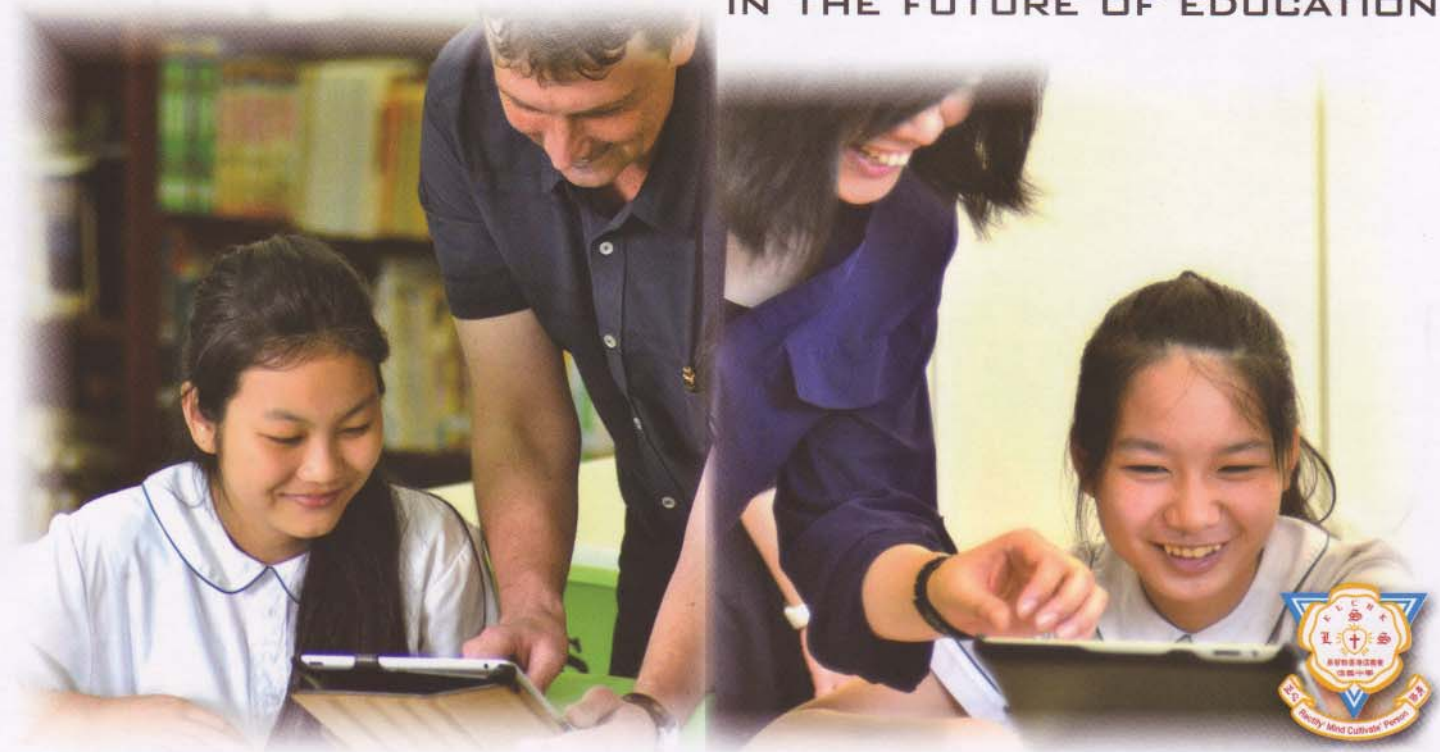




THE IPAD SCHEME'S VIRTUAL CLASSROOM PROJECT USHERS IN THE FUTURE OF EDUCATION



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Independent Learning - From the Principal's Desk



Mr Kevin Liang, Principal

The Independent Learning Committee has been meeting frequently throughout the year to discuss ways in which the concept of "Independent Learning" can be infused into the school curriculum. Central to the notion of Independent Learning is the idea that classroom learning is student centered. The IL Committee has been exploring and implementing ways in which students can become active knowledge seekers rather than passive receivers of information.

The most innovative programme to be implemented thus far is the School's iPad programme. The use of tablet technology in the classroom allows teachers to plan more interactive learning activities which encourage students to take the lead role in classroom activities. The use of such technology is advantageous because students are free to explore questions or research tasks in their own way and at their own individual pace.

Students have also been encouraged to determine the emphasis of their own learning. Using knowledge gained through pre-teaching activities, students formulate their own investigation focus questions. This approach has been used on various school excursions, including a visit to the U.S Consulate where students participated in a live web conference on endangered animals with an international guest speaker.

The Independent Learning Committee is hoping to expand upon the concept and is planning on instigating the use of "Virtual classrooms" to coincide with the iPad scheme, allowing students greater control over their learning and the ability to access class materials at any time or place. The ultimate aim is to prepare students for learning beyond school and into everyday life.



With Faith, Any dream can do

This year, I am so glad to be the director of the Annual Musical and the most outstanding student of ELCHK. I believe that my strength comes from my relatives, friends and teachers, but if you ask me what the reason for my success in attaining those goals is, my answer is: faith.

As the saying goes - no sweet without sweat. Looking back on my whole year, I have had many opportunities to enhance my language ability. The Annual Musical is one of these examples. While training and acting, I had learnt about how to project words with the correct pronunciation and pace. Not only can joining the musical improve our English ability, but we can also explore our understanding of history and emotions through the dialogue and performance. All of us had expanded our vocabularies and knowledge of sentence structure during the training.

To take a glance into the future, I strongly recommend our schoolmates join the Annual Musical and other spectacular activities hosted by our school, such as Global Classroom. Also, remember we should have faith in learning from life, not just the classroom. You will find a lot of impressive knowledge surrounding us. Only if we continue learning, can we march towards a better future.

Ruth Law (5B)

Getting down to business! Ruth Law exhibits his considerable presence as director of the School Musical: A Vision in a Dream.



Director, Ruth Law briefs the cast before their upcoming musical performance.

Graduating from the stage

Every time I step up to the stage, I just tell myself "Let the final show be the best show ever."

31st May 2013: Today is the last day for me to wear my school uniform.

Today is the last day for me to go back to school as a student. Today is a day to recall my memories. 31st May 2013: my graduation ceremony.

I walked around in the campus, and finally I stopped in front of the school hall. Here in the school hall was the place where I grew. I have my best memories here also. I used to stay in the hall every night for the musical.

The musical drama was the most important thing to me for the past six years. Once the new school year had started, my first question to Miss Wen was always "When will the musical practice begin?", and so quickly, six years has gone by. The Musical has not just given me something to write on my Student Learning Profile, but has also given me confidence, extra talent and a lot of friends. Thanks to the Musical, I am not afraid to make a speech in front of people. I can express my ideas with fluent English.

Time to get my diploma, I walk toward the stage. The stairs used to be so short, but now they have become a long way to go. Every step recalls my memories of the Musical. Here was a place I stood thousands of times. However, it is not so familiar to me anymore. Even though this is my last show on this stage, I still tell myself "Let the final show be the best show ever".

A page of my life has ended and another story must begin. I am so glad that I have learnt a lot from the musical. It is my honour to graduate from LSS.

Michael Tsoi (6B)



Principal Actor, Michael Tsoi in The Light of Joy and Play (2011) - magic scene.



Principal, Mr Liang and Michael Tsoi give their seals of approval after another successful musical performance.

Musical Drama - An Unforgettable Experience

I have joined the musical drama in school for five years. Before that, I used to be a timorous boy and hated to face a lot of people.

One day, my friend Michael invited me to join the musical. I didn't consider saying "yes". So, Michael brought me to see Ms. Wen. She is the coordinator of the Musical. Even though Ms. Wen knew that I had a great fear of facing people, she still encouraged me to join. I began with a supporting role and the backstage crew.

After the first show with the musical, I kept joining every year. During these five years, I acted as a soldier, a cat, a magician and a reporter. I am able to be different characters on the stage, and that is what I called "The charm of acting". The more important thing is, I found that I had become an easy-going person.

Through participating in the musical, my acting skills got better; I met a lot of new friends also. I have to say thanks to Ms. Wen for giving me a chance to join. Ms. Wen changed me a lot.

Peter Yu (5D)



Peter dancing in the "Jellicle night" scene from "The Light of Joy and Play".



The very talented Peter strikes a warrior's pose in 2013's School Musical, A Vision in a Dream.

My Time in the Spotlight

During this semester, I joined a challenging activity – musical drama. Actually, I joined the musical last year too. Last year, I was a dancer. It was really impressive when the actors acted on the stage. I was inspired at that time, and hoped to have an opportunity to act like them.

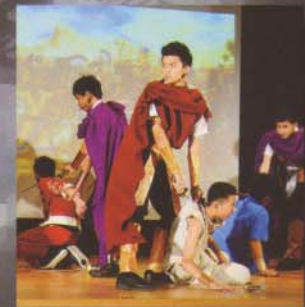
Coincidentally, Miss Wen asked me if I wanted to be the chief character and it didn't take me a second to answer. It was because there was no reason for me to reject the request.

Not only is musical drama a fantastic activity, but it is also a wonderful activity which cultivates team cooperation. Many people think that rehearsing is the most important part in a musical drama, however, our director, Ruth Law, told us that only if we show the essence of the story to the audience can it be heartwarming. Although it is commonly said that "Practice makes perfect", I think the power of that expression is bigger than any rehearsing without flaws. It also requires emotion. Therefore, I think cooperating with each member is the most important knowledge I have learnt.

Furthermore, there is no rose without thorns. All of us had tasted bitter during the rehearsal days - being blamed, feeling hurt... these are the deep feelings for me. These are the collective memories of ours, and they are also precious to us.

All in all, joining musical drama is an unforgettable and valuable experience. Also, it brings me to a breakthrough - to lead me to go on in my life with a multi-cultural development.

Lanson Ngan (5B)



Lanson as the heroic Joseph in the battle scene from A Vision in a Dream.



Lanson skilfully expresses Joseph's anguish and frustration as he is thrown behind bars in a scene from A Vision in a Dream.

An Exchange of Cultures

During the German Exchange, I met a lot of German friends like, Tom, Vivien and Michelle, and I learnt some German. I like their language because their pronunciation is so special. I even learnt how to say some words in German too.

I think they like to go to sleep late because they don't sleep until three o'clock. We stayed in the Stewards High Rock Centre where we slept with our buddies and played some fun games. We played table tennis until three o'clock! We had so much fun together on this trip.

We also took them to the big Buddha and they bought lots of souvenirs. They thought the price was cheaper than in Germany, so they bought meaningful things for their families.

In those few days, I learnt a lot, such as German, table manners and how to respect others.

I hope we can hold this kind of Exchange trip every year.

Manson Pun (1B)



Manson and visiting Vice-principal, Mr. Hubner at the Macau Harbour during the Germany Exchange Program.



A Sharing of Cultures and Friendship

"Thank you" to my school for giving us this opportunity to share cultures with our German buddies. This was my last time to take part in my school exchange programme, so I felt a little bit regretful. However, I had a joyful and terrific experience with my buddies this time.

I met with Michelle and Chantal when I went to Germany last year. They are twins, so when I met them the first time, I couldn't be sure which one was Michelle and which one was Chantal. Afterwards, when I came back to Hong



Students assemble in the conference hall for the unique opportunity to discuss important issues with Neustadt's Mayor.



German and Hong Kong students listen intently as the Mayor talks about the city of Neustadt's approach to education, development and a number of other important topics.

Kong, I always used Facebook to keep in touch with them. Fortunately, they told me that they would come to Hong Kong. I was delighted at that time after I knew the news. I also knew they loved to listen to Chinese music, for instance, Eason Chan and Nicholas Tse. So I had already decided to buy them CDs for their farewell presents in Hong Kong.

The most unforgettable part was talking about the difference in foods between Hong Kong and Germany. When we entered a Chinese restaurant, they didn't like to try some special Chinese foods like Won ton and Beef balls. Only if I told them some information about the foods were they willing to try it. They told us they ate pizza and noodles often in Germany. However, rice is not a common meal. I proposed that they may think if they try some special Chinese food, they would get ill afterwards.

It was a really great experience for me to know more about German culture.

Alvin Ho (5B)

An Amazing and Marvelous Trip to Germany

On this trip, I experienced wonderful school life with my buddies from Germany. I had history and religion lessons in their school and the teachers and the schoolmates were very enthusiastic in introducing their school activities and functions to us.

Besides that, I also went to the museum in Neustadt in Holstein. This museum is about the history of Neustadt. The photos and antiques in the museum made me know more about Neustadt culture and history. However, the most unforgettable scene of Neustadt was the Baltic Sea. I have never seen such a peaceful and calm sea in Hong Kong before. The beach is clean. The view was fascinating and I have lots of beautiful and unforgettable memories with my friends and their family on the beach. We caught the marine organisms together when visiting the Eco System Centre and we enjoyed the sunset together on the Baltic Sea.



Students attend a Sunday morning service at Neustadt's oldest Lutheran Church during the German Exchange visit.



Janis enjoys a moment with her German host family during her stay in Neustadt.

In addition, in Lubeck, we visited some churches such as St. Mary's Church as well as St. Peter's Church. The churches in Lubeck are very different from the churches in Hong Kong. The churches in Lubeck are historical and have grand decorations. When we walked around in Lubeck, we saw many historical buildings and we knew more about the history of the Second World War. Finally, I had many unforgettable experiences during this Germany Exchange Programme. During the 11 days, I experienced a lot of wonderful things. This is the first time I went to Germany and lived with a host family. My buddy, Katja and her family always took care of me. I am happy and very grateful for their hospitality. They always prepared delicious meals for me and went shopping with me. I thank them for their tolerance and for giving me a comfortable and beautiful house to live in. When I grow up, I hope I will go back to Neustadt and visit this sweet family.

Janis Cheng (5C)



3D students enjoy getting to know their German counterparts.



3D students have fun sharing and learning about German culture.



Karen Lee and David Cheng of 5C appreciate the opportunity to interact and make friends with the German students.



5B students listen carefully as a German student shares some information about her homeland and culture.



During the Hong Kong/German Exchange Programme, German students share information about German school life with Class 5D/E students.



Visiting German teachers and students participate in the Lutheran Church Easter service.

The Experience of a Lifetime

This is the second time I have joined the exchange program to the United States of America. First of all I would like to say thank you to our principal, Mr. Liang for giving us a chance to learn English in the USA.

The most unforgettable part of this trip was our participation in the Little Italy Festival. This is definitely one of Southern Indiana's best festivals. Every Labor Day weekend Clinton celebrates for four days the culture that helped build this small town. During this festival, there is a big parade and all school dance club and cheer club members will join. My buddy, Macy is a dance club member. She wore a white t-shirt with a lovely green skirt. She also prepared a lovely green skirt for me too. When the parade started, our Hong Kong buddies threw candy to the kids. When they got the candy they felt happy and smiled at us. Also, I had a great time with Macy. We went shopping, dancing and eating together. We were just like twins. We talked about school, family and friends.

I feel glad that I joined this exchange program. Through this trip, I learnt how to get along with people from other cultures and about their customs and life. Also, I have found that learning a language takes a lot of practice. Even if you don't know the words to explain, you can try to use body language. I have also become more courageous and active. In conclusion, I really recommend that you join the exchange program and take the time to learn English in an enjoyable way.

Anita Lam (5E)



Hong Kong and U.S. students pose at Millennium Park in Chicago, where they observed the site's impressive art and architecture.



Hong Kong students say goodbye to their U.S. buddies at the farewell party at South Vermillion High School.



Anita Lam's U.S. buddy displays her impressive, newly learned Chinese calligraphy skills.



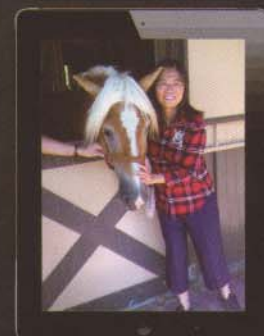
Bryson and Lanson joke around for the camera during the U.S. visit.



The girls show us how to walk on water at Millennium Park in Chicago.



Tractors and other farm equipment present a novel attraction for our Hong Kong Students.



Ms Wen makes a new friend of the four legged variety during the U.S. visit.

MEMORIES OF THE YEAR

AWARDS...



TIFFANY TSOI OF 4A RECEIVES THE BUDDING PUBLIC SPEAKERS SHOWCASE CHAMPION AWARD FROM PRINCIPAL, MR LIANG.



PETER LUNG OF 5C RECEIVES THE ENGLISH BUILDER DISTINCTION ACHIEVEMENT AWARD FOR PLACING IN THE TOP 50 STUDENTS IN HONG KONG.



MR LIANG PRESENTS THE ENGLISH BUILDER, TOP 1 OUTSTANDING ACHIEVEMENT AWARDS TO WINNERS: CATHY LAM (1A), VICKY LO (2B) AND WALTER WONG (3B)

BOOK EXHIBITION...



THE BOOK EXHIBIT IS ONE OF THE MOST POPULAR ATTRACTIONS DURING THE ENGLISH WEEK ACTIVITIES.



PERUSING NOVELS AT THE BOOK EXHIBIT DURING ENGLISH WEEK, STUDENTS WERE ISSUED WITH WORKSHEETS TO ENCOURAGE THEM TO EXPLORE A RANGE OF GENRE AND TOPICS.

SPEAK AND SHOP ACTIVITY...



STEVEN CHAN OF 1D SUCCESSFULLY USES ENGLISH TO ORDER AT THE CANTEEN DURING ENGLISH WEEK'S SPEAK AND SHOP ACTIVITY.



SPEAK AND SHOP AMBASSADOR, MAN LI OF 3C HELPS OUT AND AWARDS A COUPON TO TORRES CHAN OF 2A FOR SUCCESSFUL USE OF ENGLISH.

CATHAY CITY VISIT HK/GERMANY EXCHANGE PROGRAMME 2013



MODEL AIRCRAFT ON DISPLAY AT THE CATHAY PACIFIC MUSEUM.



THE CHANGE IN FASHION OVER THE YEARS IS REFLECTED IN THE VARIOUS FLIGHT ATTENDANTS' UNIFORMS ON DISPLAY.



THE CATHAY PACIFIC GUIDE EXPLAINS THE OPERATION OF THE SAFETY SLIDE TO PRINCIPAL, MR LIANG AND STUDENTS DURING THE HONG KONG / GERMANY EXCHANGE PROGRAMME.



AIRLINE SAFETY PROCEDURES ARE CAREFULLY EXPLAINED BY CATHAY PACIFIC'S EXPERT STAFF.



ALL TEACHERS AND STUDENTS AGREE THAT THE CATHAY PACIFIC VISIT IS A GREAT EXPERIENCE.

HK/SINGAPORE EXCHANGE PROGRAMME 2013



ELCHK LUTHERAN SECONDARY SCHOOL STUDENTS AT SIR STAMFORD MARINE BARRAGE IN SINGAPORE, BUILT ACROSS THE MOUTH OF MARINA CHANNEL.



STUDENTS VISIT SINGAPORE'S ICONIC MERLION STATUE.



HONG KONG AND SINGAPORE STUDENTS GATHER FOR MORNING ASSEMBLY IN THE QUADRANGLE OF TANG LIN SECONDARY SCHOOL, SINGAPORE.



MS SOLASTRI SUYOT LEADS STUDENTS IN AN INVIGORATING PHYSICAL EXERCISE REGIMEN BEFORE COMMENCING THEIR ENGLISH WRITING LESSON.



HONG KONG STUDENTS ARE FAREWELLED BY THEIR SINGAPORE COUNTERPARTS AT THE END OF AN INSPIRING WEEK.



MRS FIRDOUSE-DALINA ABDULLAH INVITES TEACHERS FROM TANG LIN SECONDARY SCHOOL AND ELCHK SECONDARY SCHOOL TO DISCUSS THEIR RESPECTIVE APPROACHES TO ENGLISH INSTRUCTION.

INDEPENDENT LEARNING OPENING CEREMONY



INDEPENDENT LEARNING OFFICIALLY COMMENCES WITH THE RIBBON CUTTING CEREMONY, LED BY PRINCIPAL, MR LIANG AND SPECIAL GUEST Ms NAEEMA WHATLEY OF THE U.S. CONSULATE GENERAL.



AT THE INDEPENDENT LEARNING OPENING CEREMONY, Ms FLORENCE YIP OF THE HONG KONG EDUCATION BUREAU, WITH Ms CONNIE WEN, DISCUSSES WHAT IT MEANS TO BE AN INDEPENDENT LEARNER.



Ms NAEEMA WHATLEY OPENS THE SESSION BY GIVING A BACKGROUND AND OVERVIEW OF THE CONCEPT OF INDEPENDENT LEARNING.

FASHION SHOW 2013

MAKE PROTECTING ENDANGERED ANIMALS YOUR MISSION



NO PRIZES FOR GUESSING WHICH ENDANGERED ANIMAL INSPIRED THIS OUTSTANDING STUDENT DESIGN.



FORM 4 STUDENTS LOOKING VERY PROFESSIONAL AS THEY MODEL THEIR SPECTACULAR CREATIONS.



MANY WEIRD AND WONDERFUL DESIGNS HIT THE CATWALK AT THE ENDANGERED ANIMAL THEMED FASHION SHOW.

AMERICAN POPULAR CULTURE



SPECIAL GUEST SPEAKER AND ACCOMPLISHED VIOLINIST, Ms MARY DUNLAP OF THE US CONSULATE GENERAL USES MUSIC TO EXPLAIN THE CONCEPT OF POPULAR CULTURE TO THE FORM 1-3 STUDENTS.

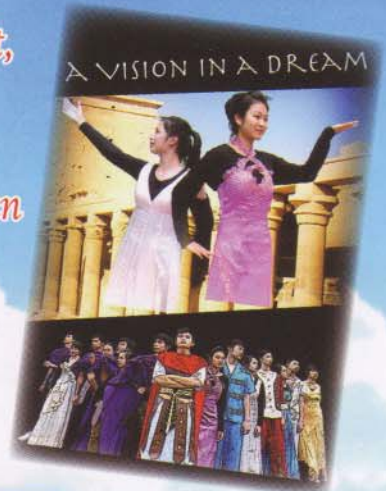
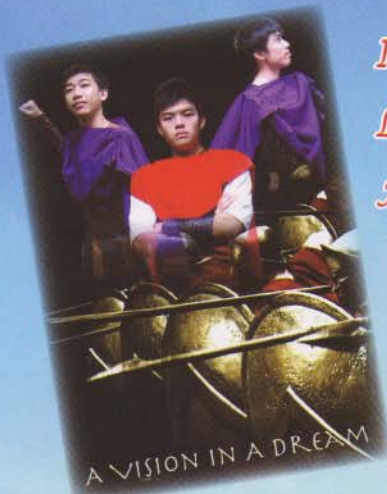


MARY DUNLAP'S PRESENTATION PROVIDES A UNIQUE AND ENTERTAINING WAY TO LEARN ABOUT POPULAR CULTURE.

A VISION IN A DREAM

*I saw eternity the other night
Like a great ring of pure and endless light,
All calm as it was bright*

Henry Vaughan



Joseph understands that the importance of good government is to have peace in Egypt and Rome. He goes to Egypt with his comrades to settle the dispute between the Princess, Acenath and her brother, Prince Benjamin ...

THE SPEAKING TOWARDS EXCELLENCE PROJECT NETWORK SPEAKING ACTIVITY



STUDENTS EXPECTANTLY ASSEMBLE BEFORE THE COMMENCEMENT OF THE SPEAKING TOWARDS EXCELLENCE PROJECT NETWORK SPEAKING ACTIVITY. SCHOOLS INVOLVED IN THE PROJECT WERE: ELCHK LUTHERAN SECONDARY SCHOOL, MU KUANG ENGLISH SCHOOL, CARMEL ALISON LAN FOUNDATION SECONDARY SCHOOL AND HHCKLA BUDDHIST LEUNG CHIK WAI COLLEGE.



AS PART OF THE SPEAKING TOWARDS EXCELLENCE PROJECT NETWORK SPEAKING ACTIVITY, LSS F6 STUDENT, MICHAEL TSOI (CENTRE) FINDS A REWARDING EXPERIENCE IN SHARING WITH STUDENTS OF MU KUANG ENGLISH SCHOOL.



THE SPEAKING TOWARDS EXCELLENCE PROJECT NETWORK SPEAKING ACTIVITY HONG KONG UNIVERSITY STUDENTS SHARE THEIR EXPERIENCES WITH LUTHERAN SECONDARY SCHOOL TEACHER, MR TONY WONG.

INTERVIEW ACTIVITY



TIMOTHY TAM FROM FORM 1 ASKS MR CORRIE ABOUT THE MEANING OF EASTER DURING ENGLISH WEEK.



STUDENTS FROM FORM 1 INTERVIEW MR CORRIE ABOUT EASTER AS PART OF ENGLISH WEEK ACTIVITIES.

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Editorial Graphic Designers : Michael Tsoi (6B)
Peter Yu (5D)

A visit to IVE (HW)

Recently, several students and I derived a fruitful learning experience at IVE (HW) and visited the facilities of Hotel, Service and Tourism Studies (HoSTS).

There are substantial numbers of rooms and apparatus provided to the students, for instance, the training restaurant, training kitchen, mock hotel, wine tasting room and even a spa room. The college tries to build up an ideal study environment for the students in a bid to help them to equip themselves well and acquaint them with the required working skills. Despite not being the college's students, we can know more about the equipment and experience it.

For my part, I will term the table manners teaching as the most fruitful. Mr Ku, the tutor of IVE came there and taught us some knowledge about table manners. He showed us different sorts of tableware and remarkable things when we were having our meal. Most of us may have known that we have to follow a myriad of rules when having a traditional Western meal before, but it is certain that I have underestimated the number of regulations.

After talking about some facts, we had a chance to fold table linen. In fact, I always wondered how the table linen could be shaped as a blooming flower and an imperial crown, but this time I could try to make it by myself. Folding the table linen is quite interesting and challenging when it comes to some complicated shapes.

All in all, this activity is very valuable to participate in.

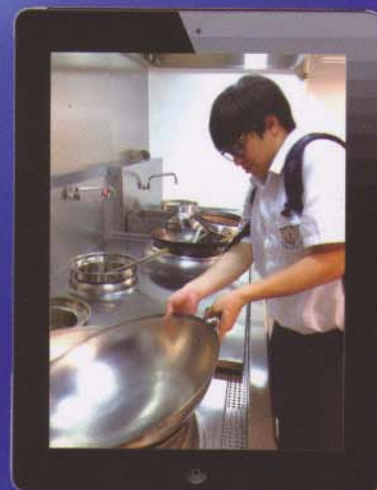
Richard Hon (5B)



MR KU OF THE VOCATIONAL TRAINING COLLEGE EXPLAINS SOME OF THE FINER POINTS OF DINING ETIQUETTE TO LUTHERAN SECONDARY SCHOOL STUDENTS.



ADA WONG (5C) AND KOBE LUI (5D) PROUDLY DISPLAY THEIR SERVIETTE FOLDING EXPERTISE AFTER SUCCESSFULLY CREATING A BEAUTIFUL CROWN.



XAVIER MAK (5B) LOOKS LIKE A VETERAN CHEF AS HE ENTHUSIASTICALLY TRIES OUT SOME NEWLY LEARNED WOK COOKING SKILLS DURING THE VTC VISIT.



STUDENTS LISTEN INTENTLY AS THE FACILITIES AND EQUIPMENT OF THE RED WINE CLASSROOM ARE EXPLAINED.



RICHARD HON (5B) GIVES HIS FULL ATTENTION AS THE TEACHER DETAILS THE FUNCTIONS AND PURPOSE OF THE RED WINE CLASSROOM.

Animals need our Help

After visiting the U.S. Consulate General in Hong Kong I have found that the number of endangered animals is continuing to rise. I think animals are very good friends of ours! Some report said that after an elderly person lives with a cat, he or she will become happier. It is true that when I am unhappy I will talk to my dog and it can really make me relax! A few years ago a little boy was pushed into a river by his friend accidentally. His dog jumped into the river and rescued the little boy. Don't you think that they are our best friends? We should care more about our best friend. After listening to the course I have found that we can help solve this problem by changing our bad habits. We can create a better future for wildlife every day. So act now!

Celia Chui (3A)



DONGLAS LI PARTICIPATES ENTHUSIASTICALLY AT THE SPEAK AND SHOP ACTIVITY WITH NET TEACHER, MR CORRIE.

Speak and Shop Success

My name is Emily Chan and I am an English Ambassador. For our English activity, I was a helper to assist students to buy snacks in the tuck shop using English. I think that it was a great experience and I learnt lots of things from it.

Firstly, I think this experience helped me to improve my English speaking skills and I feel more confident to speak in English with others.

Secondly, I think that I learnt more about the English names of snacks during that activity. Since I usually use Chinese to say the snack's name, it was a good chance for me to learn the English names for the snacks and I may use them in the future (going to some supermarkets or shops I may need them).

And finally, due to the meaningfulness of doing this activity and the enjoyment of participating in it, I think I would join the "Speak and Shop" next time and I hope it will be as wonderful as this!

Emily Chan (4C)



3A STUDENTS, TEACHERS AND U.S. CONSULATE REPRESENTATIVES POSE AFTER A VERY INSPIRING AND EDUCATIONAL WEB CHAT ON ENDANGERED ANIMALS.



NET TEACHER, MR CORRIE LEADS THE STUDENTS IN A DEBRIEFING SESSION AFTER THE U.S. CONSULATE VISIT.

Oh! I Love the Theme-based Presentation

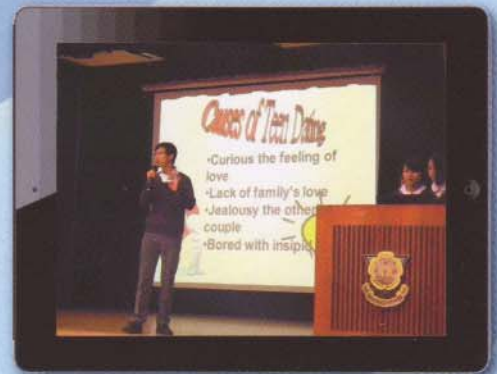
I had chosen "Teenage Dating" to be my theme-based presentation topic because it was the most relevant topic to me.

After choosing the topic, my team mates and I started to work on it. First, we split "Teenage Dating" into several sub-topics. Each of us started to work on the respective sub-topics. We had done lots of research. We gathered and analyzed the information. Filtering out the useless things was the next step. We had all the information for our presentation. Using a power point to present our ideas was the most attractive method. We added a video link into our powerpoint so that the presentation could be much more interesting.

"Practice makes perfect", so my group practised it a few times every day before the presentation. We tried our best to remember the script.

During the presentation at the school hall, some things went off track. The most exciting part was not successful. The video couldn't be played because of an internet connection failure. Staying calm was the first thing I had to do. I told the audience the truth - we couldn't play the video. Fortunately, the content of our power point was rich, but there was not much time left.

Although there was a little accident during our presentation, I think it was a challenge for us. It indicated that we have the ability to overcome this kind of situation. That's why I love the theme-based presentation.



KELVIN CHAN (4B), GIVES AN EXCELLENT PERFORMANCE AS HE WINS THE BEST PRESENTER AWARD FOR HIS THEME-BASED PRESENTATION.

Kelvin Chan (4B)



THE ENGLISH DAY CAMP OPENS WITH ELCHK STAFF AND VISITING TEACHERS JOINING TOGETHER TO SING THE CAMP SONG - "SHINING FRIENDS".



ELCHK LUTHERAN SECONDARY STUDENTS WORK TOGETHER WITH VISITING STUDENTS FROM A NUMBER OF SCHOOLS ON SOME FUN ICE-BREAKER ACTIVITIES.



STUDENTS FRANTICALLY STRIVE TO BE THE FIRST GROUP TO SOLVE THE PUZZLE.



THE CLASSROOM BASED ACTIVITIES MAKE USE OF INFORMATION TECHNOLOGY TO PROVIDE A FUN LEARNING EXPERIENCE FOR THE STUDENTS.

English Day Camp

English Day Camp was on a Saturday and was for all form 2 students. It was a holiday so everyone was annoyed - including me. We thought it would be boring but it turned out to be quite fun!

There were students from many other schools and they were also form 2 students and there were some teachers from other schools too. The school divided us into groups with different school students. First we played some games in the school hall and the group with the most points won. Then we went to the classrooms to play other games. This part was the most fun! If someone won the game he got stickers. There were different kinds of games but they were all related to English since it was English day Camp. "Fish letter pond" was the first game my group played. It was simple. The teacher showed us a photo on the screen. Then we had to collect the right letters to make the word describing that picture.

The second game was similar but in this game we could not see the image and our teammates had to describe it to us. It was a bit difficult because some students didn't know how to describe the picture, but it was also fun because it was a challenge for us.

Then the last game we played was about drawing. The group had to choose two painters and the rest would be reporters. Then the teacher showed the picture to us and we had to draw it. The reporters had to describe the image to the painters and then they had to draw it on the paper.

The students with the most stickers each got a certificate and I was one of them. It was a good experience to play and learn with people I didn't know before and it was also fun!

Qureshi Muhammad Asim (2A)



THE FUN AND EXCITEMENT OF THE GAME STALL ACTIVITY ON SHOW AS STUDENTS TEST THEIR SKILLS AND KNOWLEDGE.

STUDENTS, TEACHERS AND GUESTS OF HONOUR JOIN IN THE FUN OF THE ENGLISH GAME STALL ACTIVITY DURING ENGLISH WEEK.



My useful experience

A few months ago, there was a big activity which was called the English Game Stall. I was glad that my English teacher, Ms Lo, let me participate in it.

Each game stall had some stamps and a stamp would be given to each student at the game stall they had played. After they had gotten ten stamps, they could get delicious cotton candy or popcorn, which was made instantly as a reward! That sounds fantastic, right? They were made by our teachers and they made it considerately. Although they were sweating and exhausted, they didn't give up and kept making them for us. Because of the teachers' efforts, students played games frequently, and soon a long queue appeared in our playground. It was really touching.

I have learned many things from this activity. The first thing I learned is how to work with others. Everyone was willing to make mistakes and help others when needed. My classmates and I made the booth together. We made it by ourselves, but sometimes when we had trouble, Ms Lo would help us to solve those problems.

The second thing I learned is communicating with and taking care of others. Our game stall was not only suitable for Form 3 students, but also all school students. We taught them with patience when they played this game.

Finally, I would really like to thank our teachers for letting us hold this activity by ourselves and allowing us to learn many things in the process.

Sky Wong (3A)

My unforgettable experience in the Games Stall

Hello, I am Karen Mok from 3C. I was the helper for the games stall during the English Week. Each class from form three needed to dispatch some students to design the theme and attend the games stall. There were different activities each day, but I think the games stall was the most exciting activity in English week.

The topic of my class was constellations. I never knew that the production of the game booth would be so difficult. I needed to discuss, survey and manufacture what we needed with my friends. Sometimes, I felt frustrated by the process and wanted to just finish it quickly. Luckily, my English teacher, Mr. Lam and my friends helped me a lot so that we could finish it more easily.

On the day, our school invited the famous Regal ice-cream van to our school to offer a soft-serve ice-cream to the students. The Blue Danube played by the ice-cream van was very yearning and made me warm. Moreover, our school brought machines for making pop corn and cotton candy. They tasted good and gave us more energy to join the games.

When the students liked our game booth and played it again and again, I felt more satisfied because our efforts were not wasted. During the week I could enhance the cooperation and relationship with my friends and improve my English proficiency. That killed two birds with one stone!

Karen Mok (3C)



STUDENTS FROM 3A AND 3B SHOW THEIR ENTHUSIASM AS THEY MAN THEIR POST AT THE VERY SUCCESSFUL GAME STALL ACTIVITY.



PRINCIPAL MR LIANG AND SPECIAL GUESTS OPEN THE FUN AND VERY POPULAR GAME STALL ACTIVITY DAY. (FROM LEFT: MR LIANG, MS NAEEMA WHATLEY, MS MARY DUNLAP, JO JO AND MS CONNIE WEN).