

HILLTOP REVIEW

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Achievements*

*A World
of Learning*

Awards

*English
Activities*

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THE PRINCIPAL'S DESK



As you may know the Global Classroom is one of ELCHK Lutheran Secondary School's showcase projects and this year the scheme has expanded to become more far-reaching than ever before. In addition to our usual exchange visits to Germany, the United States and Mainland China, we have now established additional links with Scotland, Japan and Finland, among other new



destinations. As you will read in this edition of the Hilltop, these initiatives have made available unique educational experiences that extend students far beyond the regular classroom environment.

The aim of course, is not to provide one off experiences but to integrate the Global Classroom into the regular curriculum in a way that enriches all students at ELCHK Lutheran Secondary School. One example is the Reading Plus programme - An English Department initiative that allows Hong Kong students to share cultural information with visiting students through the exchange of traditional stories. Our visit from the German students initiated this project and it was a great success, incorporating reading, drama and IT components.

In the future we plan to integrate the cultural and educational sharing of the Global Classroom project across many subject areas. This will include exchanges in the areas of Science and Mathematics, making ELCHK Lutheran Secondary School leaders in the promotion of 'STEM' across Hong Kong – encouraging students to excel in the areas of Science, Technology, Engineering and Mathematics.

The future expansion and cross-curricular integration of our educational approach at LSS is full of exciting prospects. We are glad to have your support and participation. Here's looking forward to an even greater 2017/2018 school year.



Lutheran Secondary School Principal, Mr. Liang has taken a hands-on, proactive approach to the promotion of STEM.



English Activities

Throughout the year the English Department holds a wide variety of extra-curricular English language events. Designed to be fun and interactive, these activities encourage students to make use of their language skills outside the classroom in an engaging and enjoyable setting.

Students from Cognitio College, Hong Kong, ECF Saint Too Canaan College, ELCHK Lutheran Secondary School and TWGHs Mrs Fung Wong Fung Ting College take part in the joint-school public speaking competition.

Inter-school Budding Public Speakers Showcase



School NET, Mr. Corrie gives an interactive presentation on the topic of public speaking.



The Audience was instrumental in the day's event, asking immediate follow-up questions to each speaker.

Ms. Florence Yip, Senior Officer from the Language Learning Support Section (English), EDB (Left) and Ms. Rebecca Hooper from the U.S. Consulate General, H.K. (centre) receive a token of appreciation from Ms. Theresa Lo, the Panel Chair of the English Department (right).



K.C. Jason (2A) receives the Most Creative Speaker Award.



Guest Speaker and adjudicator, Ms. Rebecca Hooper from the U.S. Consulate General, H.K.

One of the major events in the LSS English Department calendar each year is the Budding Public Speakers Showcase. This occasion is particularly important in strengthening our students' ability to perform confidently on stage in front of a large audience – a somewhat daunting task for many English learners.

This is also a time when we can interact with other schools in our district. This year Cognitio College (Hong Kong), ECF Saint Too Canaan College and TWGHs Mrs. Fung Wong Fung Ting College joined us in the school hall for the event. Our guest speaker and judge for the day was Ms. Rebecca Hooper, of the U.S. Consulate General. Ms. Florence Yip, Senior Curriculum Advisor of the Hong Kong Education Bureau also attended as a guest judge.

K.C. Jason (2A), of ELCHK Lutheran Secondary School was announced the Champion speaker of the Junior Form division, while Yu Sum Wai of ECF Saint Too Canaan College was the Champion of the Senior Form division. Strong performances from all students made the day a great success.

S6 Joint School Network Speaking Activities

Mass oral training is launched at intervals throughout the school year for senior form students to sharpen their skills to perform well in the speaking paper. Students from different schools were arranged to have a few rounds of warm-up practice before the oral assessment. Participants showed avid interest in partaking in the oral training as many of the students shared the view that they did benefit much from the training in regard to how to organise their thoughts, give constructive feedback and show confidence in their delivery.



S.2 English Day Camp

To provide students with a fun and relaxing environment, to sharpen their listening and oral speaking skills as well as consolidating their prior learning, the English Department holds the English Day Camp for our Secondary 2 students each year. Students enjoyed the day camp by playing different kinds of games like Big TV and Picture Relay and watching different English performances.

English Week 2017

English Week is one of the highlights of all co-curricular English activities. Promoting reading habits, our core theme is “R.E.A.D.S” – Reading Enlightens Amazes and Develops Students and “Shakespeare Festival” was the theme of the week this year.

To encourage fun-filled and purposeful language learning, there were a series of spellbinding Shakespeare-themed activities this year including book sharing, film appreciation, song appreciation and bookmark-making. Students can be exposed to Shakespearean English in a more lively and interactive way, so that they can take a glimpse of the charisma of the greatest playwright.

Bookmark-making

The bookmarks are fun and easy for students to make. Students also express their gratitude to teachers, friends and family members by making tailor-made bookmarks as great gifts for them



English being used in a fun and creative way as students carefully design their own decorative bookmarks.

English Interview Activity



The practical use of English in interviewing fellow students is a feature of English Week.

Book Exhibition



Students have the opportunity to encounter Shakespearean classics as well as many new novels at the Book Exhibition.

Inter-class Theme-based Presentation Competitions



Research, presentation skills and team work combine to entertain and inform classmates.

A fool's paradise

Pound of flesh

All that glitters is not gold

Wear your heart on your sleeve

Cultural Talk



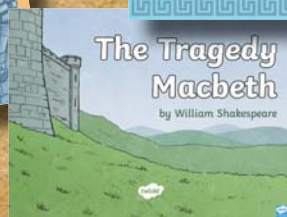
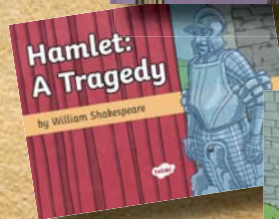
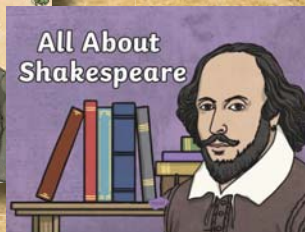
Students enjoy an entertaining presentation on Popular Culture and Social Media by Ms Jordyn Miller of the U.S. Consulate General.

storybook Sharing Activity



Book sharing allows students to verbalise their thoughts and ideas about literature with classmates.

sharing on Shakespeare Work



Information boards and daily presentations enlighten students about the many famous works of this greatest of playwrights.

All's well that ends well

Up in arms

English Society Activities

English Corner

We at LSS are lucky to have our very own English Corner, which we are happy to have made good use of this year. Throughout the year regular activities were held there, based on a chosen monthly theme, including:

- Mid-Autumn Festival
- World Cultures
- Thanksgiving
- Christmas
- Chinese New Year
- St. Valentine's Day
- Easter
- English Week Activities - Shakespeare Quiz
- Mother's Day

Student members of The English Society – led by English Society President, Koey Leung (3A) - have shown great initiative and responsibility in assisting teachers and helping to facilitate the English Corner activities. Students in English Corner can be found engaging in English song appreciation, reading, playing board games and watching English films – in addition to participating in special events.



English Ambassadors, ably led by English Society President, Koey Leung (3A) (right), help to facilitate English Corner activities.



U.S. Naval Visit - U.S.S. Green Bay



(Photo provided by the Internet)



ELCHK Lutheran Secondary School participates in a wide variety of activities in which students are encouraged to make use of and improve upon their English skills. One of the more exclusive opportunities to do so was the naval visit to the U.S.S. Green Bay. The ship was in port for 4 days as part of U.S. Naval exercises in the region. The visit provided a unique English environment and a chance to talk to some of the naval staff about their life on board the vessel. Students were taken on a tour of the ship and informed about daily routines and the places it had visited.

This was a rare opportunity to use English in an engaging, real life situation, which our students embraced whole-heartedly and will surely remember for years to come.

S3 English Excursion - HKFYG Organic Farm

To increase students' exposure and arouse interest in English language learning outside the classroom, Form 3 students participated in an excursion to an organic farm.

The organic farm visit not only provides what is for many students a new experience, but allows a further opportunity for English language immersion in an interesting and stimulating environment.



Annual Fashion Show

Eco-friendly Fashion Show

The Fashion Show aims to raise students' awareness of environmental protection and promote the spirit of love and care. The Fashion Show was organised by the English Department, together with the School Development Committee and the Department of Extra-curricular Activities to encourage students to utilise their creativity and team work skills to produce an environmentally friendly fashion show.

This year's topic - 'My Hong Kong' - has been chosen to encourage students to acknowledge the many great features of Hong Kong and to give them the opportunity to share their feelings about the city they call home.



Annual Musical – the Sweet Echo

“The Sweet Echo” - a tale of bravery, loyalty and love is the latest extravagant musical by ELCHK Lutheran Secondary School. This year, Ms. Wen, our school adviser, and her cast and crew have outdone themselves once more in preparing an enthralling play, performed to the delight of students, parents and guests on the 6th May.

Surely the most spectacular School Play yet, this year’s drama incorporated exciting battle scenes along with the impressive musical performances for which LSS productions have become known.

This year, the lead role (Rose) was played wonderfully by Michelle Mok (4B).

Let’s hope we can all catch our breath before next year’s show which is sure to be even bigger and better!

Words from the Character

I joined the annual school musical this year. At first, I was a little scared of performing in front of so many people. We practised every day and even on holidays. The more I practised the more confident I got.

We worked very hard preparing for our performance. Before we went on stage to perform I was shaking because I was so nervous. I was so scared of making mistakes because the principal was sitting right in front of me. Luckily, I made it through the performance and the performance went really smoothly.

After a few days, the musical was like I had all the

Participating musical has my confidence horizons. It has interest in acting, have also got to know more about the school and its history.

I would like to personally thank Ms. Wen for giving me such an opportunity to join the musical. If it wasn’t for her I would never have thought of me performing on stage. She put a lot of effort on training us.

Thank you, Ms. Wen you truly are the best teacher in the world.

Manish Gurung 2A



Global Classroom

As one of Lutheran Secondary School's showcase projects, the Global Classroom programme continues to grow and welcome new countries and schools into our ever expanding network of educational exchange. This year we once again enjoyed rich and rewarding interactions with students and teachers from Germany, The United States, Singapore, Scotland, Italy (Southern and Northern), Finland, Japan and Mainland China - including many familiar faces with whom we have built lasting friendships over several years. The coming year will see exchanges with new countries, such as Finland who will visit and participate in English activities with our students in November.

USA



Singapore



Japan



Scotland



China
Wu Han



Finland



Italy



(Southern & Northern)

Germany

The Reading Plus project was a highlight of this year's German student visit, with our guests entering LSS English classrooms to exchange traditional stories and share in each other's culture. The programme combined drama, reading and speaking to make the most of a richly rewarding English language interaction. Students also had the opportunity to perform their dramatic presentation before the visiting "Viu" television station.

Alison Hui (Mulan) 1A

I think it was a good opportunity for us to communicate with the German students. Performing a drama was an interesting way to communicate with them. We acted as different characters in the story of *Mulan*. The character that I acted was Mulan. After this activity, I learnt to be brave and filial. Also, this was the first time I acted in a drama in front of others. It was so interesting. I hope I can do it again later.

Jessica Lee (The King) 1A

During the German students' visit to LSS, I was one of the students who played a role in *Mulan*. I was honoured to introduce traditional Chinese folklore to the German students. After the sharing and the role play of *Mulan*, I learned the importance of team spirit. I know it's important to work like a team. I also learned to have confidence in myself and my group mates. Because of them, I knew I could do well in the end.



Summer Iao (Mulan's Father) 1A

During this activity, I learned lots of things such as the way to write an English script skillfully, and it could also help me improve my speaking skills and acting skills. At first, I felt very nervous and worried, but after this activity, I could master the way to act naturally.



Student Achievements

Winners

NET Section, CP, E2, HKSAR

Check it out!



First Place in Clipit Competition

Clipit is an annual Hong Kong schools competition in which students are asked to produce a film on a given topic. This year the subject to be presented was 'Parallel Trading'. This school year we are happy to announce that ELCHK Lutheran Secondary School has been successful in attaining 1st prize in the Junior Secondary Competition. Congratulations to the boys and to Mr. Wong who ably led and instructed them throughout the challenge.



Clipit 2016 - A Student Film Competition – The First Place in Junior Secondary Snap-it Section

To be the advisor of Clipit 2016 - A Student Film Competition of our school, I am very proud of the success of our students. The participating students achieved their targets of planning and video-editing. Their English language proficiency has also developed through the production process. Students had an opportunity to use English in a creative way involving the use of multimodal technology.



Mr Wong Ho Cheung



Lee Pak Ho 4D



Yu Ho Hin 4D

After this meaningful competition I feel really happy about the result and the progress of making the video for the competition, especially learning some new words and knowing more about parallel trading. I am really happy about getting the award with my good teammates. Finally, I want to thank Mr. Wong and everyone who supported us.

I learnt a lot in the competition. I learnt how to cooperate with others as it is a team activity. We can't succeed without the support and cooperation of others. I also know more about parallel trading through the making of the video and having done the research on it. I hope I can participate in the competition again.



Chan Chun Yuen 4C



Tam Hau Yin 4D



After having this competition, I learned about what team work is because I thought team work was not useful before, but we needed to work as a team in this competition. After that, I learned how to work with others from my team, so I know that team work is very important now.

In this Clipit Competition, I learnt many things like how we communicate with teammates and how we talk to each other. At first, we didn't know what to do in this competition, but we have a good teacher to teach us some skills. I think this is a good memory for us.

I feel happy about the winning of this competition. I learned a lot of useful skills in this competition, such as communication skills and teamwork. Also, I know a lot about parallel trading in Hong Kong. I hope I can join it again.



Lee Ho Man 4D

68th Hong Kong Schools English Speech Festival (2016)

Solo Verse

1st Place

1A LEE CHUNG HIN

Certificate of Merit

- 1A HUI MIU YIN
LAM HO HIN
SIN TZE YEUNG
WONG TSZ CHAI
1B LIU CHIN FUNG
WONG KIU HUN
1D LEUNG LIK HANG
WONG SZE WING
1E LAU YEE YUI YIYI
LIMBU NUROM JAN-
IFOR
WONG WING MAN
2A KC JASON
LAI TING YAN NAOMI
2B CHEN WING
CHENG CHAK YI
LAU TSZ CHUN
LEUNG SZE WING
TSAI PUI CHING
2C YIK WING SUET
2D TSANG KWAN HUNG
3A CHAN LOK YIN NATALIE
KONG ON KI

TSE SUET TING

- 3C CHAN KA HI
KAM LOK SUM
PANG HIU KWAN
TSE TSZ KI
3D POON KA LAM CHAR-
LOTTE
WONG TSZ FUNG
WOO MAN YUK
3E LEUNG WAI LAM
4A CHUI KA KI
YAM CHAK LAM
4B CHAN CHEUK YIN
MOK YUEN YAN
5A CHUNG NGO YEUNG
MAK KA MAN
WONG YEE LOK EU-
NICE
5B HON WAI YAN
LIU QILING
NG HEI YU
PUN MAN CHUN
5C HE GUOYI
5D LAI CHING YU
5E MAK YEE TING
SZE PO YEE

Certificate of Proficiency

- 1E TANG WENG CHI
1E WONG TSZ HO
1E YEUNG HIU TUNG
2A LEUNG KAI FUNG
3B TAM KA SIN KIRA
3B WANG WING
TUNG
3C WONG CHI KING
3C ZHANG BAOZHI
4C LIANG YITAO
5B CHEUNG HO YAN
5C YING CHING YEE

Dramatic Duologue

3rd Place

- 2A KC JASON
2B HO CHEUK
WA HENRY

Certificate of Proficiency

- 2B LEUNG SZE WING
2B TSAI PUI CHING
5E LEE PUI WING
5E LING KIT TUNG

Choral Speaking - Class 2A

- CHAN HEI ANGUS
CHAN HON WUN
CHEUNG WAI KIU
CHOI CHIN WING
CHUNG SHING YIP
FU WING YUI
GURUNG MANISH
HUNG YEE KEI
KC JASON
KWAN MAN CHING
KWUN TSZ SHAN
LAI KAM CHAK
LAI TING YAN
NAOMI
LAW KA HEI
LAW TIN LONG
LEUNG CHIN KOK
LEUNG KAI FUNG
LEUNG PO MAN
LI CHO YING
LUI PAN MING
LUNG SIU YEUNG
MAK CHING HEI
MAK YUEN YING
NG KA KI
OR HOI TUNG
SO PUI TSANG
SUM LOK PING
TANG HAU WAI
FERGUS
TO LOK YIU
WONG TSZ HIM
YIU SHU SAN
YU KEI YAN
WONG TIN NAM
TINA



English Speech Festival

Once again we had a large number of entries in the Speech Festival with the majority of Solo Verse competitors attaining Merit Certificates. Merrick Lee of class 1A did particularly well and we are proud to say he won first place. K. C. Jason (2A) and Henry Ho (2B) proved to be a formidable pairing on their first time in the Dramatic Duologue category - achieving 3rd place. Congratulations to all student participants.



Mr. Corrie, NET

The Champion's Reflection

In achieving some personal goals in the verse speaking competition, it has always been through a comprehensive process of persevering, not just by myself but alongside the people involved in planning, scheduling, training and arranging the documents as well.

The most difficult part is how to keep myself motivated in maintaining the strong belief that all the hard work will be rewarded with satisfaction.



Merrick Lee 1A

To be awarded with a position - higher place or the champion - I have always believed to be of less significance than the bettering of my past self. This is important learning which fundamentally enhances my emotional quotient, and I believe that these activities will set me on the right pathway to becoming a whole person. The continuous learning from all these development programmes is valuable to my future life.

Interview – Speech Festival, Dramatic Duologue

Interviewer: Naomi Lai – 2A **Interviewees:** KC Jason – 2A Henry Ho – 2B

Naomi: How did you decide on your characters?

Henry: Well how we decided on the characters was based on our characteristics and how they suited each character.

Jason: Yeah, we kind of just played around with them and in the end decided that Henry was better suited to play Pinocchio and I was better for Geppetto.

Naomi: So, did it take a long time for you to remember your lines?

Henry: For my lines, there was not really much to remember as my character was not a talkative person - mainly actions.

Jason: It didn't really take me long to remember my lines. We kind of practised a lot, so it gave me a familiarity with my lines.

Naomi: What was the most difficult thing to practise?

Henry: The most difficult part was the actions, because I'm (my character is) not talkative. I needed to remember my actions and act as well as possible to help Jason play his part as Geppetto.

Jason: Probably my movements. In addition to my lines, which were kind of difficult, I had quite a few actions. I needed to consider what was the best walking path, how to not face my back to the audience, those kinds of things.

Naomi: What have you learned from your experience in the Speech Festival?

Henry: I learned how to be more professional at acting. Also, how to be part of a team, I guess, because Duologue is based on teamwork.

Jason: I learned that there is a competition called Duologue (laughs). I would probably do it again if I had a partner who was willing to work with me.



Henry Ho (2B) (left) and K.C. Jason (2A) (right) perform their prize-winning scene.

Suggestions for the establishment of a donation fund

Mary Lam 5A



To: Principal

Subject: Suggestions for the establishment of a donation fund

Dear Principal,

I am writing with regard to the establishment of a donation fund as our school received a donation of a large sum of money. I would like to give some suggestions for using the donation fund to improve the school.

Some students cannot hand in homework on time. This may be attributed to the lack of computers or printers at home. Improving library facilities will be a good way to solve the problem. Besides finding information to do homework and printing it, students are provided with a comfortable area for doing homework or reading books. Reference books can be added to the library for students to study. Therefore, students can prepare well for their public exam.



Furthermore, setting up scholarships or an academic award is also a suggestion I would like to give. Some of our students are impoverished; expensive tuition gives them lots of pressure. Although our school has lowered the tuition for poor students, it is not enough. By setting up scholarships, tuition of poor students can be further reduced, while it also increases their motivation to study.

Besides setting up scholarships and improving library facilities, new lockers should be provided. As the lockers of our school are old and many of them are broken, we have to replace them with new lockers. Therefore students can store more books and belongings at school.

Finally, I would like to suggest some ways to thank our donors. Besides giving them a pennant and writing a thank you letter, we can also send thank you videos to them. The establishment of a donation fund will be included in the video, thereby letting donors know we are very thankful for their donation.

To conclude, I suggest that we can use the donation to improve library facilities, set up scholarships or an academic award and buy new lockers.

I look forward to hearing from you.

Yours,

Mary Lam

My dream

Judy Ho 5A



Have you ever thought of interviewing a famous person face to face? Have you ever dreamt of travelling the world without paying any money? Things really come true after becoming a journalist.

The best part of my job

As a news reporter, I have many opportunities to visit the world and report various events such as some sport games, riots, and demonstrations. I have been to the Beijing Olympic Games as a journalist and it was an unforgettable experience. I could even interview the 'Super Fish', Michael Phelps, after getting 21 medals in swimming events. I was so thrilled. I will never forget that I have taken a snapchat with him.



The biggest challenge I've ever faced in my job

Although being a news journalist is a great job, there are still many big challenges to me. I remember reporting the tsunami. At that time, the tsunami first destroyed the communication system and I couldn't contact the Hong Kong news centre. At the same time, I found that I didn't bring sufficient food and also the rescue team was blocked on the road. I felt hopeless. Suddenly, a building collapsed 10m behind me and I ran as fast as possible. Luckily, I didn't die in the accident. Some of the residents lost their children and parents. A baby became an orphan. Taking lots of photos and interviewing the victims, I have learned a meaningful lesson: we should cherish all we have - especially the people who love us.

My school days

I am happy to share my reporter's life with you. I wanted to be a reporter when I studied in secondary school. Writing compositions I enjoy very much as it is meaningful to spread messages to the public. In order to make my dream come true, I tried to brush up on my presentation skills by participating in the speech festival, which could help me become more confident. I also read the newspaper aloud, pretending to be an anchor.

Qualities of a reporter

Do you also want to be a journalist? Being a reporter, you have to be good in English and Chinese. Being extroverted, you can adapt easily to new circumstances and be perseverant to solve problems when you face any difficulty.

Being a reporter is not easy but your dream will come true if you chase it.

