



# HILLTOP REVIEW

ELCHK Lutheran Secondary School

## HIGHLIGHT:

- P.2 - P.3 The Principal's Desk
- P.4 - P.5 English Week
- P.6 - P.9 English Activities
- P.10 - P.12 Students' Achievement
- P.13 Outstanding Students' Work
- P.14-P.15 Vicky's Cooking
- P.16 English Quizzes



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## A Word from the Principal

The 2018-19 school year has been one of hard work, cooperative endeavor, joy and celebration. This year, of course, marked the 60th anniversary of the founding of LSS and each of the many activities and events hosted by the English Department reflected the vibrancy and innovation that has been the hallmark of English studies over so many years. One of the highlights of the English calendar was International Friendship Week. In November, teachers and students from more than 13 countries visited our school to participate in a wonderful cultural exchange. With the implementation into International Friendship Week of the Reading Plus Programme, all participants shared a culturally rich experience of English exchange through the examination of a range of interesting texts. It has been pleasing to see so many meaningful opportunities available for English learners to improve their skills in this, our 60th year.

## International Friendship Week

To help broaden students' horizons and enhance their English ability, LSS organized an International Friendship Week between the 18th and 25th of November. Our school welcomed teachers and students from more than 13 nations and enjoyed a rich cultural exchange. Participating countries included China, The Czech Republic, Denmark, Germany, Finland, India, Italy, Japan, Malaysia, Scotland, Singapore, Sweden and the USA. Our guests enjoyed visits to Hong Kong Baptist University, Chinese Art workshops, Tsz Shan Monastery and the Hong Kong Heritage Museum. In the evenings, cultural explorations to such places as Ma On Shan, Tsim Sha Tsui, Stanley, Yau Ma Tei and Mong Kok were arranged to share Hong Kong local life. Additionally, LSS was excited to open a range of lessons to our visiting students and to welcome them in sharing the celebrations of our 60th Open Day. It was truly our pleasure to welcome so many guests from all over the world and we trust they enjoyed the experience as much as we did!





# THE PRINCIPAL'S DESK



## Reading Plus Programme

One of the cornerstones of English education is a solid grounding in reading. The development of the Reading Plus Programme for forms 1 -3 and its implementation during International Friendship Week afforded LSS students and their visiting peers the opportunity to engage with a wide variety of cross-curriculum text types including traditional prose, short paragraph, blurb, images, photos, captions, graphs, charts, reports and design. The aim of the programme was not only to build reading skills and enjoyment, but to foster a critical thinking approach to the interpretation and understanding of diverse text types. Students were encouraged to evaluate texts on a range of features inside different curriculum areas such as Science, History and Geography, and to then share and discuss their views and attitudes about the material examined. It is this aspect of sharing ideas and opinions that helps to bring the subject matter to life. Such educational design activates a sense of thoughtful critique that is so valuable in improving English reading skills. The collaborative, behind the scenes association between different subject departments and the truly global tone of the activity was heartening to see and demonstrates the high level at which such projects are organized and carried out at LSS.



# ENGLISH WEEK

To seize the opportunity to get along with friends from many different parts of the world on the celebration of our school's 60th anniversary, this year's English Week took on the theme of "World Cultures". Out of a range of interesting English activities, the lesson visits under the Reading Plus Programme and the World Cultural Game Booths are the two brightest highlights of the week.

## Cultural Game Booths

- 01 Our kind visitor from India tries out a game with her students
- 02 Japanese students showcase their culturally rich game design
- 03 Our Malaysian guest draws 'henna art'
- 04 Primary school students enjoy the game
- 05 Students from all different countries connect!
- 06 Let's play some cool games and learn about Swedish food!
- 07 I've got you!
- 08 Students from the Czech Republic work with Hong Kong students to run a game booth





# Reading Plus Programme

Under the Reading Plus Programme, students from 19 different cities came together to share ideas on a range of topics, reflecting their cultural background, attitudes and beliefs. This fantastic opportunity provided an authentic English speaking environment for students to express themselves and hone their language skills. The topics they discussed were as follows:

<u>Country of the culture involved</u>	<u>Area/Topic</u>
China and Germany	Folk tales and value education
Denmark	Folklore and value education
Finland	History: Geopolitics Science: Chemical heat packs and electric cars
India	Folk tales and value education
Italy	History and science: Heritage conservation
Japan	Folk tales and value education
Malaysia and Singapore	Geography: Rock types ; Folk tales and value education
Scotland	Geography and History
Sweden	Science: Healthy living
U.S.A	History: American popular cultures Science: Chemical heat packs and electric cars



 Demark



 Finland



 Sweden



 Japan

 Crezch republic

 Malaysia

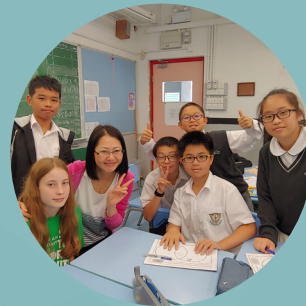
 India



 Germany



 Japan



 Sweden



# ENGLISH ACTIVITIES

## English Corner Activities

It has been my pleasure to take up the role of NET here at LSS. I have met a lot of wonderfully helpful and kind people. One of the highlights of the year for me has been running English Corner lunchtime activities.

In term 2, students were welcome to visit the English Corner during lunch breaks. The English Corner was open every day and hosted numerous activities including movie watching, music appreciation, reading, board games, discussion, competitions, trivia days, spelling B's, guitar playing, folk song learning and performing, writing, Valentine's Day card making, Chinese New year 'Fai chun' making and many more enjoyable activities.

It was pleasing to see so many students each day dropping in to the English Corner to participate in the activities and taking the chance to chat with me and challenge and improve their English. Thank you to all the students who visited this year. I hope next year we can welcome many more students. It's always a happy time at the English Corner!

Mr. Anderson



## 2019 Diamond Jubilee Eco-friendly Fashion Show

In July this year the hall came alive in brilliant bursts of colour and style. The 2019 ELCHK Fashion Show was a Diamond Jubilee celebration of 60 years in education and a showcase raising awareness about eco-friendly living.

Students from form 1 to 5 used their skills to reflect the occasion, introducing their class designs to an appreciative and entertained audience. Making use of a combination of second hand, new and recycled materials, each class offered up to two brave models who strutted their fashions on the school stage and catwalk strip. There were cheers, screams, applause and smiles for the colourful designs on display.

Great job, ELCHK! Not only are you hard working and creative...but you do it in style!



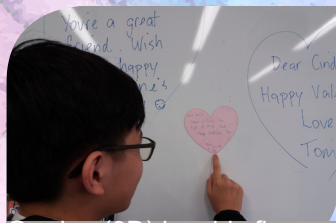
A lovely day!



Some of the happy messages



Merrick (3A) and his buddies make paper hearts



Gordan (3D) has his finger on the pulse



Competitors listen to the rules on Sport Trivia Day



Sport Trivia Day in full swing



Ariel & Melinda (1A) show a lot of heart on Valentine's Day



Mannish gets a selfie in during the comp



# 2019 Public Budding Speakers Showcase

Our students achieved outstanding performance in the joint-school public speaking competition. Congratulations!

Stream One  
Secondary 1 to Secondary 3

1A (22) Ting Chun Shing  
**The Most Creative Award**

2A (24) So Kit Chin  
**Champion**

3C (22) Limbu Nurom Janifor  
**The Most Confident Speaker**

Stream Two  
Secondary 4

4A (10) Gurung Manish  
**The Best Argument**

4A (10) Gurung Manish  
**The Best Attention Getter**



Anna (2A) seeks to impress the judge



Honourable guest speaker, Mr Onejin Wun, Consular Officer, the US Consulate General shares his experience with the audience.



A solitary speaker has the stage to herself

# S2 English Day Camp



English Camp class champs!



Building letters into words



Deep in thought...S2 students solve the jumble



Sounds easy...but Pictionary is a pretty challenging game sometimes

Secondary 2 students took part in some English games including Pictionary, Big TV, Fish Letter Pond, Boggle and Photographer to apply and consolidate some English vocabulary they have learned in the lessons.

# S3 English Excursion –HKFYG Organic Farm



Organic farmers right at home on the farm



Scores of students inspect scores of cacti

A visit to HKFYG Organic Farm was organized to increase students' exposure and arouse their interest in English language learning outside the classroom. The visit allowed students to immerse in an interesting and stimulating English learning environment.



Our cool guide explains the procedure for turning a leaf into a work of art



# 60TH ANNIVERSARY CELEBRATION CUM ANNUAL MUSICAL 2019

## Grace Gains the Heart

Founded in 1958, ELCHK Lutheran Secondary School celebrated its 60th anniversary with joy and gratitude. Teachers and staff share the same mission in caring for and nurturing students and arousing their passions and interests. Hand in hand they make school life rewarding and memorable. Students are encouraged to embrace their talents and jump over hurdles.

In the 1970s, Hong Kong young people were blessed with opportunities.

Hong Kong was one of the Four Asian Dragons along with Singapore, South Korea and Taiwan. We found a generation with strong will and perseverance. With hard work in study and work, they seized the chances to improve their living.

In the 1980s, Hong Kong was recognized as one of the wealthiest representatives of the Far East. The economy flourished and it marked a period when the territory was known for its wealth. The city moved seamlessly from being a manufacturing hub to a financial centre. More pathways were created for students who were eager to learn to further their studies.

Gen Z is part of a generation that is global, social, visual and technological. They are the most connected, educated and sophisticated generation ever. They view their peers as competitive, spontaneous, adventuresome and curious. They are a generation with great potentials.

With time, we have seen the changes in society, economy and technology. We always hold on to the virtues of faith, hope and love in nurturing our next generation. We will continue to learn, grow and excel by ever-improving our school education and equipping future-ready generations to meet the challenges in the 21st century.

Happy Birthday LSS.








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**Grace Gains  
the Heart**  


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 Jubilee Musical



# SPEECH FESTIVAL

## The 70th Hong Kong Schools Speech Festival

“

The Hong Kong Schools Speech Festival is always a busy time and this year was no different. With over 100 students participating, LSS was well represented in a range of categories. It was great to see so many form 1 students taking up the challenge this year. They trained well and performed with sincerity and heart. We must also congratulate 2A/B students who diligently trained as a group over many weeks in the Choral Speaking section. Their animated rendition of a tricky 19th century poem was lovely to see on competition day.

We are pleased to say that Merrick Lee (3A), Janifor Limbu (3C) and Ngan Tsz Ching (2C) each earned a 3rd place finish in the Solo Verse section of the competition this year. Top 3 finishes are very hard to attain in the Speech Festival, so well done to these hard working, talented students.

While the Speech Festival may seem daunting, or scary, it always proves to be a rewarding experience for those students willing to give it a go. We thank and congratulate all students who participated this year and trust that your experiences were worthwhile, exciting and fun. See you next year!

Mr Matt Anderson

”





# Lists of Awards

## Solo Verse – The Third Place

2C	21	NGAN TSZ CHING
3A	15	LEE CHUNG HIN
3C	22	LIMBU NUROM JANIFOR

## Solo Verse – Merit Certificate

1A	1	AU WAN TING WENDY
1A	3	CHAN KIN WING
1A	11	LEUNG HOI
1A	14	LO HOI CHUN
1A	16	MA TSUN LEE
1A	22	TING CHUN SHING
1A	23	TSOI MING SAN
1A	25	WONG HIU YING
1A	28	WONG YAN LAM
1A	30	WU TSZ YAN
1A	31	YIP SZE CHING
1B	4	CHAN YIN HEI
1B	5	CHAU MAN CHUN BOSCO
1B	10	DINH CHUN KIT DANIEL
1B	15	LI CHI HONG
1B	18	PUN YEE HAN
1B	26	WONG CHUN FAI
1B	29	WONG SZE WING
1B	31	ZHEN HIU YING
1D	24	OET WING YIU
2A	21	PIEDRA RUTH MIKAH MATRIANO
2A	24	SO KIT CHIN
2B	9	LAI KA YI
2B	24	TONG WING FUNG

## Solo Verse – Merit Certificate (Continued)

2B	26	TSE KA YI
2B	29	WONG HOI LAM
2B	32	YIP HO YAN
3A	11	HUI MIU YIN
3A	15	LEE CHUNG HIN
3E	24	WONG WING MAN
4A	23	MAK CHING HEI
4A	30	WONG TSZ HIM
5A	4	CHENG KING LONG
5B	8	DELENA SHEKINAH GRACE CASTANETO
5B	24	TSE SUET TING

## Solo Verse – Proficiency Certificate

1A	10	LEE YIN MAN
1A	17	NG YAN CHAK
1A	19	PANG HIM WO
1B	1	AU NGO KIU AMOS
1B	6	CHEUK CHUN YIN
1B	9	CHOW WING YIN
1B	19	SHI YITONG
1B	21	TAM CHI KIN
1B	29	WONG SZE WING
1B	30	YU CHUNG YAN
1B	32	ZHOU CHONG FAAT
1C	24	WANG YUANYUAN
2C	22	SHI XIAOYING
4A	14	LAM KIN KWAN
4B	16	LAI TING YAN NAOMI

# KEY to Success

## Interviewer



**A** Mr. Anderson

## Interviewee



**J** Limbu Nurom Janifor

**A** Hi Janifor, how did you feel about the speech festival this year? You finished third, well done!

**J** I felt good. I was happy to join the competition this year. It was a good experience.

**A** What section of the competition did you enter this year?

**J** The Solo Verse speaking section.

**A** I see. You had to read a poem?

**J** Sure did.

**A** And how did you go about preparing for the competition?

**J** Well, I had to memorize the poem first of all.

**A** Was that difficult?

**J** A little bit...but not too bad. After that I worked on giving the language some expression and character.

**A** How did you feel on the day of the competition?

**J** Of course I felt a bit nervous...but excited too. I like performing. It's a good challenge.

**A** Any tips for future competitors?

**J** Yes sure. You have to know the material well, practice regularly...and on the day, breathe deeply and try to stay calm. Be confident in your preparation and you will do ok.

**A** Will you join the competition next year?

**J** I don't see why not! It's fun. I think everyone should try it!

**A** Do you think it can improve your English?

**J** Well, naturally!



# HAVE YOUR VOICE HEARD HONG KONG YOUTH VIDEO SHOOTING PROGRAM 2018

ELCHK was proud to join the 2018 Hong Kong Youth Video Shooting Program organised by Wall Street English (Hong Kong) this year. The 'Have Your Voice Heard' competition is a wonderful activity designed to improve English presentation skills in a realistic situation. This year, Lai Kam Chak (4B), Gurung Manish (4A), KC Jason (4A) and Kam Lok Sum (5E) teamed up to explore the topic of 'Hong Kong fun facts' in a creative video production named "Hong Kong Street Fun Fun Fun!" focusing on interesting and famous local Hong Kong streets. Congratulations to these students, whose creative skill earned them Second Runner up in the completion. A great effort!

## Sharing by the winner

It was a valuable chance for us to join a great competition and so we seized the chance. We learnt a lot from it. After receiving the topic from Wall Street English, we had a deep discussion on what we could show to the viewers. We decided to share what we know and have found about fun facts related to streets in Hong Kong.

You may think that it would be easy for our team to shoot a video for this competition, but actually it is not true. We had a lot of constraints during the production of the video. We needed to visit quite a number of streets in Hong Kong. At the same time, most of the team members needed to participate in our school's International Friendship Week. We had a limited time to do the shooting and editing of the video. Luckily, we did our job successfully.

We would like to thank the support from our school. Also, we would like to show our gratitude to our teacher in charge, Mr Tony Wong. Without his suggestions, arrangement and support, it would not be easy for us to overcome the challenges that we faced during the time of video shooting and editing.

Sam Kam 5E (10)



Ready for the competition to start



ELCHK takes second runner up



A little explanation before the video



And second runner up goes to ELCHK!



ELCHK students on the big screen



Awards and photo time!



# OUTSTANDING STUDENTS' WORK

## Advantages and Disadvantages of Social Media Kwun Tsz Shan, May (4A)

Nowadays, It's common that people have replaced traditional methods with online social media to communicate with each other and to follow news and events. No one can deny that using social media has lots of advantages however, it also has some disadvantages.

When it comes to downsides, there's a higher chance for social media to spread some fake news or information. Some users only focus on what they want to report, purposely leaving out details that may shed a different light on the case. As readers have the sole responsibility to decide whether that information on social media is reliable or not, they, therefore, have to spend extra effort to filter out false information.

Apart from the downsides, the upside of using social media is that people can receive information quickly. It enhances the transmission speed of news. People can follow the latest information by using social media at their tip of their fingers. However, being printed every day, traditional newspapers cannot spread the news immediately. Comparatively, social media can provide instant updates on global issues without delay.

In conclusion, I believe the advantages of using social media outweigh the disadvantages. As long as the reader verifies the information before sharing to others, the spread of false information can be avoided.

## Advantages and Disadvantages of Social Media Leung Po Man (4A)

It is universally acknowledged that social media has taken over the traditional methods of communicating and people always use social media like Facebook and Twitter to catch up with news and events. This essay will discuss both the benefits and drawbacks as well as present a personal concluding viewpoint.

One of the advantages of using social media is that it shortens the distance between people without the geographical limitation. Social media allows us to send or receive messages in a few seconds. It is beneficial that people can chat with their friends or relatives who live far away from friends or family. Comparatively, traditional methods such as sending letters may take a lot of time to get the message across.

However, many disagree and feel that social media has a lot of complicated information. Social media sites are occasionally erroneous and they may give misleading information about news. Additionally, there's no need to submit it to anybody else for proofreading or fact-checking. In other words, the readers may have to rely on their own judgment to decide the authenticity of the news.

While the benefits of social media speed up the time for people to communicate, some still feel that people should be careful of social media. However, as long as we are careful to define the factual and false information, the benefits of social media are clearly positive.



# VICKY'S COOKING - TBC



## Where my inspiration of cooking comes from?

Two years ago, our principal Mr. Liang encouraged me to make cooking videos for the campus TV. The main reason behind that is to infuse English language outside classroom. It is another interactive way to motivate students to acquire English using an interesting method of cooking. Here are two recipes sharing with you. Do have a try and get some fun from cooking!

Ms Cheung

## Mango Cheese Cake

### Ingredients:

- 1 1/2 cups **graham cracker** crumbs.
- 1/2 cup sugar.
- 6 tablespoons butter, melted.
- 3 large **ripe mangoes**, cubed.
- 3 (8-ounce) packages **cream cheese**, softened.
- 1 1/4 cups sugar.
- 2 teaspoons **vanilla extract**.
- 4 large eggs.



## How to Make It



Stir together first 3 ingredients in a bowl; press into bottom and 1-inch up sides of a buttered, 9-inch **spring form pan**. Bake at 325° for 12 minutes. Remove from oven, and set aside.



Process mangoes in **food processor** until pureed. With an electric mixer, beat cream cheese, 1 1/4 cups sugar, and vanilla until **fluffy**. Beat in eggs 1 at a time, mixing just until yellow disappears after each addition. Stir in **mango puree**.



Pour batter into prepared **crust**. Bake at 325° for 1 hour and 25 minutes. Cool in pan on a wire rack 1 hour. Cover and chill 8 hours. **Garnish**, if desired

- 1 – Whipping cream
- 2 – Philadelphia Cream cheese
- 3 – Mangoes
- 4 – Digestive biscuits
- 5 – Gelatin and sugar
- 6 – Cream cheese
- 7 – Chopped mango
- 8 – Miss Cheung looks so happy, as usual!



4



5



6



7



8



1



2



3





# Crab with Tamarind Sauce



## Ingredients:

- 1/4 cup salad oil
- 1/2 cup thinly sliced shallots
- 1 1/4 cups tamarind concentrate 1/2 cup honey
- 1/4 cup reduced-sodium soy sauce
- 1 tablespoon minced garlic
- 1 tablespoon minced fresh ginger
- 1 1/2 teaspoons hot chili flakes
- 2 cooked Dungeness crabs (about 2 lb. each) cleaned and cracked



## How to Make It



1. Pour oil into a 14-inch wok or a 5- to 6-quart pan over high heat.
2. When it's hot, add shallots and stir often until well browned and crisp, 1 to 2 minutes.
3. With a slotted spoon, transfer shallots to paper towels to drain.



4. To wok, add tamarind concentrate, honey, soy sauce, garlic, ginger, and chili flakes.
5. Bring to a boil and stir often until mixture is reduced to 1 cup, about 5 minutes.
6. Add crab and stir until coated with sauce and hot, about 5 minutes.



7. Pour crab onto a rimmed platter. Sprinkle with shallots.

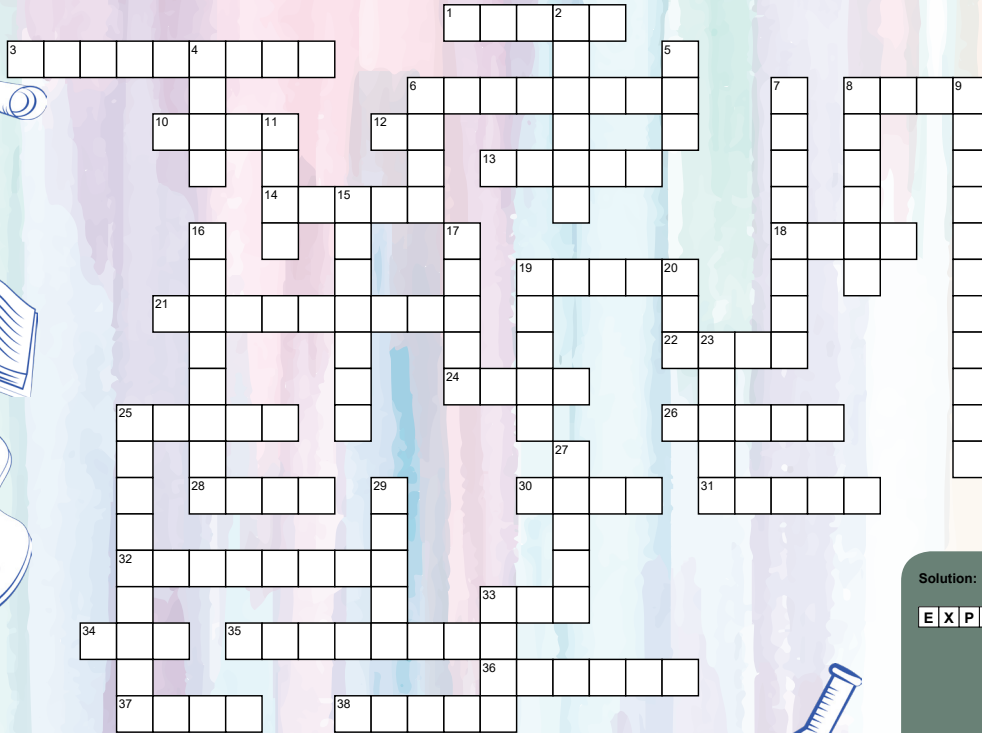




# ENGLISH QUIZZES

## Level One

What is the opposite of .....  
e.g. up/down



### ACROSS

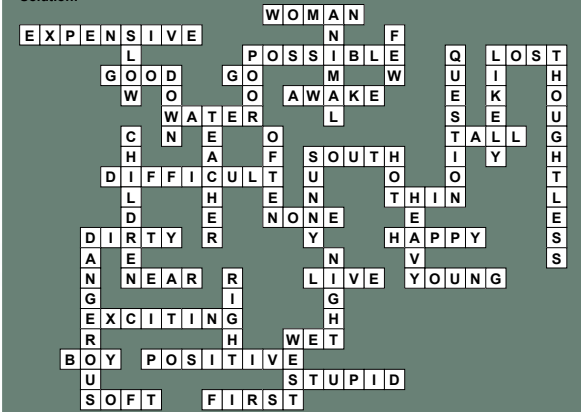
- |              |             |              |
|--------------|-------------|--------------|
| 1 man        | 30 die      | 9 thoughtful |
| 3 cheap      | 31 old      | 11 up        |
| 6 impossible | 32 boring   | 15 student   |
| 8 found      | 33 dry      | 16 parents   |
| 10 bad       | 34 girl     | 17 seldom    |
| 12 come      | 35 negative | 19 cloudy    |
| 13 asleep    | 36 clever   | 20 cold      |
| 14 fire      | 37 hard     | 23 light     |
| 18 short     | 38 last     | 25 safe      |
| 19 north     |             | 27 day       |
| 21 easy      |             | 29 left      |
| 22 fat       |             | 33 east      |
| 24 all       |             |              |
| 25 clean     |             |              |
| 26 sad       |             |              |
| 28 far       |             |              |

### DOWN

- |            |
|------------|
| 2 human    |
| 4 fast     |
| 5 many     |
| 6 rich     |
| 7 answer   |
| 8 unlikely |



Solution:



## Level Two

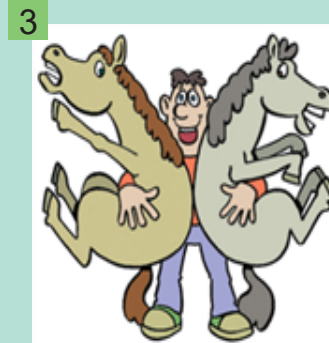
Match the idiom with the correct meaning:



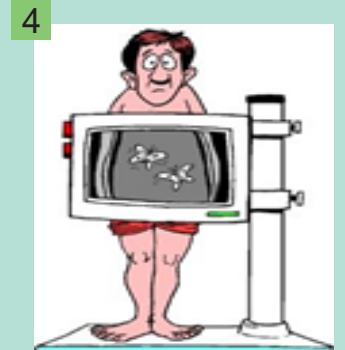
to be in hot water



to feel under the weather



hold your horses!



to have butterflies in your stomach

Meaning:

- a) to wait, slow down and consider things carefully
- b) to be very nervous and anxious
- c) to be in difficulties or serious trouble
- d) to feel ill, sick or to lack energy

Answer: 1/c, 2/d, 3/a, 4/b